

**The Fifth European Conference  
on Information Literacy (ECIL)  
Saint Malo, France  
18-21 September, 2017**

**FINAL PROGRAMME**



# Welcome to Saint Malo!







## **CONTENT**

CONTENT.....	3
WELCOME ADDRESS.....	4
COMMITTEES & ORGANIZERS.....	5
VENUE.....	6
REGISTRATION.....	7
SOCIAL PROGRAMME & TOURS.....	8
SCIENTIFIC PROGRAMME.....	10
POSTERS.....	27
NOTES.....	29



## **WELCOME ADDRESS**

### **Welcome to the ECIL 2017**

The European Conference on Information Literacy (ECIL) is initiated and organized by the Department of Information Management of Hacettepe University and Department of Information and Communication Sciences of Zagreb University.

The fifth ECIL conference is co-organized and hosted by the Information Literacy Association, (InLitAs) from 18-21 September 2017 at Le Grand Large – Saint Malo's Convention Center, France. Workplace Information Literacy being the main theme, ECIL aims to bring together researchers, information professionals, media specialists, educators, policy makers and all other related parties from around the world to exchange knowledge and experience and discuss recent developments and current challenges in both theory and practice.

### **Welcome Message by Chair of the Local Organizing Committee**

Dear ECIL participants, Dear colleagues,

It is my great pleasure to welcome you in Saint Malo, France. We are meeting here on the occasion of the **5th European Conference on Information Literacy - ECIL 2017**. Whether you are a regular participant or it is your first time at the ECIL conference, we hope your time here will be inspiring and motivating. We, as a Local Organizing Committee, as well as our colleagues, our partners and our volunteers are here to help you to get the most out of your ECIL experience. We value both of its components - the scientific as well as the social - and we will do our best to facilitate space and moments for sharing, networking or just enjoying a good company and a beautiful Saint Malo.



Thank you for joining us.

On behalf of the Local Organizing Committee,  
Joumana Boustany  
*President of Information Literacy Association*  
*Associate professor at UPEM-IFIS*



## COMMITTEES & ORGANIZERS

### Chairs of the Standing Committee

- Paul G. Zurkowski, USA (Honorary Chair)
- Serap Kurbanoglu, Hacettepe University, Turkey (General Co-chair for ECIL & ECIL 2017)
- Sonja Špiranec, University of Zagreb, Croatia (General Co-chair for ECIL & ECIL 2017)
- Joumana Boustany, Université Paris-Est Marne-la-Vallée, France (Co-chair for ECIL 2017)

### Local Organizing Committee

- Joumana Boustany, Université Paris-Est Marne-la-Vallée (Chair)
- Pierrette Drivet, retired from IUT Paris Descartes

### Organisers

- Information Literacy Association
- Hacettepe Üniversitesi, Departement of Information Management
- University of Zagreb



### For any assistance during the conference :

Secretariat :

- Joumana BOUSTANY, [06 80 74 41 62](tel:0680744162)
- Chloé TERMINARIAS, [chloe.terminarias@u-pem.fr](mailto:chloe.terminarias@u-pem.fr)



## VENUE

### Le Grand Large - Saint Malo's Convention Center

**Address :** 1, quai Duguay-Trouin. FR-35288 Saint Malo

**Webpage :** <http://www.pgl-congres.com>

- Saint-Malo Convention Center is located at 5 minutes by bus and 20 minutes on foot from the rail station.
- 1 600 parking spaces near the Grand Large.
- A lot of restaurants at less of 10 minutes, in the historical Saint Malo or the sea front.
- Beaches and nautic activities at the foot of the Grand Large.





## REGISTRATION

### Registration Desk Opening Hours

Date	Time	Location
Sunday, 17 September 2017	15:00 - 18:00	<b>Saint-Malo Library</b> 2 Rue Nicolas Bouvier, 35400 Saint-Malo
Monday, 18 September 2017	08:30 - 13:00 & 14:00 - 18:00	<b>Saint Malo's Convention Center</b> Lobby
Tuesday, 19 September 2017	08:30 - 13:00 & 14:00 - 18:00	<b>Saint Malo's Convention Center</b> Lobby
Wednesday, 20 September 2017	08:30 - 13:00 & 14:00 - 18:00	<b>Saint Malo's Convention Center</b> Lobby
Thursday, 21 September 2017	08:30 - 13:00 & 14:00 - 17:30	<b>Saint Malo's Convention Center</b> Lobby

### Registration Fee

#### Participants' Registration Fee Includes

- Admission to the scientific programme and exhibition area
- Conference materials
- Welcome reception
- Coffee breaks
- Lunches

#### Registration Fee of Accompanying Person Includes

- Conference materials
- Welcome reception
- Coffee breaks
- Lunches

### Badges

Participants will receive a name badge. Everyone is requested to wear this badge for all Conference activities including social events, lunches and coffee breaks.





## SOCIAL PROGRAMME & TOURS

### Gala Dinner

<b>Date and Time</b>	20 September 2017 ; 19:30
<b>Place</b>	Demeure de Corsaire (5 Rue d'Asfeld, 35400 Saint-Malo)



### Tours

Tour	Date	Time	Price
Saint-Malo Guided Tour	19 September 2017	6:00 pm - 7:30 pm	10 euros
Mont Saint Michel / Cancale	22 September 2017	9:00 am - 6:30 pm	88 euros
Dinan / Cap Fréhel / Fort La Latte	22 september 2017	9:15 am - 5:00 pm	67 euros
The Landing Beaches	23 September 2017	7:30 am - 8:30 pm	118 euros

Detailed information about tours will be provided on the ticket and at the Registration Desk.







## Library Excursions

### Saint Malo Guided Tour

Meet your English-speaking guide at Le Grand Large St Malo.



Departure for the visit on foot of the Corsair City (01h30)  
Capital of the sea, at the same time famous seaside resort and listed as “city of the Arts”, Saint Malo has got a rich maritime history and has brought forth numerous well-known men.

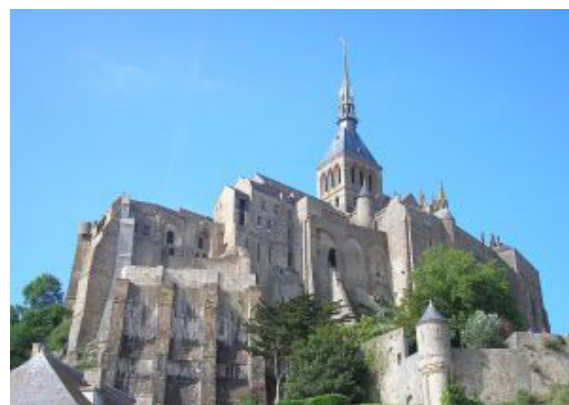
Your visit will start with a tour around the ramparts the main entrance of which is Saint Vincent Gate (1709) which used to be the main gate of the ancient town. The rampart walk commands magnificent views, especially at high tide, of the coast and islands.

### Mont Saint Michel Abbey

The Abbey's origin goes back to the early 8th century when the archangel Michael appeared to Aubert, bishop of Avranches, who founded an oratory on the island, until the 16th century, a series of increasingly splendid buildings in the Romanesque and then the Gothic styles succeeded one another on the mount.

The well-fortified abbey was never captured. In the Middle Ages, Mont Saint Michel was one of the most important pilgrimage site.

In 1811, it was converted into a national prison and has been listed as a national monument since 1874. Since 1969, a few monks have returned to reside on the mount again, conducting services in the abbey church.





## SCIENTIFIC PROGRAMME

### Sunday, September 17, 2017

Time / Location	Saint-Malo Library 2 Rue Nicolas Bouvier, 35400 Saint-Malo
15:00 - 18:00	ECIL 2017 Registration

### Monday, September 18, 2017

Time / Room	Auditorium Chateaubriand	Lamennais 1	Lamennais 2	Lamennais 4/5
08:30 - 13:00 14:00 - 18:00	ECIL 2017 Registration • Lobby • Grand Large			
10:00 - 10:30	<b>Opening Ceremony • Auditorium Chateaubriand • S. Kurbanoglu ; S. Spiranec ; J. Boustany</b> IFLA representative			
10:30 - 11:30	<b>Keynote Speech • Auditorium Chateaubriand • B. Cheuk</b>			
11:30 - 13:10	<b>Panel</b> Academic Reading Format International Study (ARFIS)	<b>Papers</b> IL and Education	<b>Workshop</b> Showcasing Information Literacy	<b>Best Practices</b> IL research
13:10 - 14:10	<b>LUNCH TIME</b>			
14:10 - 16:15	<b>Panel</b> Copyright Literacy and the role of librarians as educators	<b>Workshop</b> Informed Learning Design	<b>Papers</b> IL in School Education	<b>Papers</b> IL in the workplace
16:15 - 16:45	<b>COFFEE BREAK</b>			
16:45 - 18:50	<b>Papers</b> IL for different groups	<b>Papers</b> Information seeking and information behavior	<b>Papers</b> IL and law	<b>Papers</b> IL in higher education
19:30 - 20:00	<b>WELCOME RECEPTION • GRAND LARGE</b>			

### Tuesday, September 19, 2017

Time / Room	Auditorium Chateaubriand	Lamennais 1	Lamennais 2	Lamennais 4/5
08:30 - 13:00 14:00 - 18:00	ECIL 2017 Registration • Lobby • Grand Large			
09:00 - 09:45	<b>Invited • Auditorium Chateaubriand • S. Goldstein</b>			
09:45 - 11:00	<b>Papers</b> IL Instruction	<b>Papers</b> IL in higher education	<b>Special session</b> Research Data Literacy	<b>Papers</b> IL in higher education
11:05 - 11:35	<b>COFFEE BREAK</b>			
11:05 - 13:15	<b>POSTERS</b>			
11:35 - 13:15	<b>Papers</b> IL in the workplace	<b>Papers</b> IL and democracy	<b>Special session</b> Research Data Literacy	<b>Papers</b> IL Instruction
13:15 - 14:15	<b>LUNCH TIME</b>			
14:15 - 15:55	<b>Papers</b> IL in the workplace	<b>Special session</b> Science Literacy	<b>Special session</b> Research Data Literacy	<b>Papers</b> IL and related concepts
15:55 - 16:25	<b>COFFEE BREAK</b>			
16:25 - 18:05	<b>Papers</b> IL in the workplace	<b>Papers</b> IL and Education	<b>Special session</b> Research Data Literacy	<b>Workshop</b> Teaching Source Evaluation in a Politically Polarized Moment

# European Conference on Information Literacy (ECIL)

Saint Malo, France  
18-21 Sept, 2017



Wednesday, September 20, 2017				
Time / Room	Auditorium Chateaubriand	Lamennais 1	Lamennais 2	Lamennais 4/5
08:30 - 13:00 14:00 - 18:00	ECIL 2017 Registration • Lobby • Grand Large			
09:00 - 10:00	<b>Keynote Speech • Auditorium Chateaubriand • A. Whitworth</b>			
10:00 - 11:20	<b>Panel</b> IL, research and education	<b>Pecha Kucha</b>	<b>Pecha Kucha</b>	<b>Papers</b> IL Instruction
11:20 - 11:45	<b>COFFEE BREAK</b>			
11:45 - 13:45	<b>Special session</b> Health Information Literacy	<b>Best practices</b> IL Education	<b>Papers</b> IL Research	<b>Papers</b> IL in the workplace
13:45 - 14:45	<b>LUNCH TIME</b>			
14:45 - 16:25	<b>Papers</b> IL and ethical issues	<b>Best practices</b> IL in different contexts	<b>Papers</b> IL and related concepts	<b>Papers</b> IL in higher education
16:25 - 16:55	<b>COFFEE BREAK</b>			
16:55 - 19:00	<b>Best practices</b> IL in the workplace	<b>Papers</b> IL in different contexts	<b>Best practices</b> IL Education	<b>Doctoral forum</b>
19:30 - 11:59	<b>GALA DINNER • DEMEURE DE CORSAIRE</b>			

Thursday, September 21, 2017				
Time / Room	Auditorium Chateaubriand	Lamennais 1	Lamennais 2	Lamennais 4/5
08:30 - 13:00 14:00 - 18:00	ECIL 2017 Registration • Lobby • Grand Large			
09:00 - 09:45	<b>Invited • Auditorium Chateaubriand • J.-P. Accart</b>			
09:45 - 11:05	<b>Panel</b> Theorising IL	<b>Best practices</b> IL in higher education	<b>Papers</b> IL in different contexts	<b>Papers</b> IL and related concepts
11:05 - 11:35	<b>COFFEE BREAK</b>			
11:35 - 13:15	<b>Best practices</b> IL in different contexts	<b>Best practices</b> IL in higher education	<b>Workshop</b> Before You Teach! Assessment Basics: Why, What, & How	<b>Papers</b> IL and related concepts
13:15 - 14:15	<b>LUNCH TIME</b>			
14:15 - 15:55	<b>Papers</b> IL and related concepts	<b>Papers</b> IL and higher education	<b>Best practices</b> IL in different contexts	<b>Workshop</b> Advancing Diversity and Inclusion in the Classroom and Beyond
15:55 - 16:25	<b>COFFEE BREAK</b>			
16:25 - 17:30	<b>CLOSING CEREMONY</b>			



**Sunday, September 17, 2017**

Time / Location

Saint-Malo Library  
2 Rue Nicolas Bouvier, 35400 Saint-Malo

15:00 - 18:00

ECIL 2017 Registration

## Monday, September 18, 2017

Time / Room	Auditorium Chateaubriand	Lamennais 1	Lamennais 2	Lamennais 4/5
08:30 - 13:00 14:00 - 18:00	<b>ECIL 2017 Registration + Coffee • Lobby • Palais du Grand Large</b>			
10:00 - 10:30	<b>Opening Ceremony • S. Kurbanoglu ; S. Spiranec ; J. Boustany</b> IFLA representative Location: Auditorium Chateaubriand			
10:30 - 11:30	<b>Keynote Speech • Bonnie Cheuk • Auditorium Chateaubriand</b> <b>Who Cares about Information Literacy in the Workplace?</b> <i>Chair: Joumana Boustany</i>			
11:30 - 13:10	<b>D111 • Panel • Academic Reading Format International Study (ARFIS)</b> <i>Chair: Diane Mizrahi</i> <i>Chair: Serap Kurbanoglu</i>  <b>A Discussion with the Researchers :</b> Diane Mizrahi, Joumana Boustany, Serap Kurbanoglu, Alicia Salaz, Pan Yantao, Nicole Johnson, Polona Vilar, Elena Collina	<b>D112 • Papers • IL and Education</b> <i>Chair: Tibor Koltay</i>  <b>Information Overload in a Disciplinary Context</b> Sirje Virkus, Sigrid Mandre, Elise Pals  <b>Problems of Information Literacy Education in Universities. The Experience of Bulgaria</b> Evgeniya Stefanova Rusinova  <b>Information Literacy for Heritage Education</b> Camille Capelle, Karel Soumagnac  <b>Information Literacy within Serbian Higher Education Area with the Comparative Overview - Serbia, UK, USA and Australia</b> Ljiljana Markovic, Aleksandra Vranes, Milica Jelic Mariokov	<b>D113 • Workshop • Showcasing Information Literacy : Library Events and Programs</b>  Madeline Mundt, Rhoads Elliott Stevens, Lauren Ray	<b>D114 • Best Practices • IL research</b> <i>Chair: Jurgita Rudzioniene</i>  <b>Evaluating and Assessing “Against the Grain”: Applying Mixed Methods in Support of Critical Library Pedagogy</b> Carol A. Leibiger, Alan W. Aldrich  <b>The Tortoise or the Hare: Undergraduates, Information Literacy, and the Slow Movement</b> Marietta Frank, Catherine Baldwin, Kimberly Bailey  <b>Leveraging Partnerships to Assess Library Impact on Undergraduate Student Learning Via a Longitudinal Study</b> Leslin H. Charles  <b>Leading Together: Harnessing the Community College Atmosphere to Impact Student Learning</b> Emily Brown, Susan Souza-Mort  <b>Information Literacy Workshops at the Test of an Iterative Process</b> Cecile Touitou, Anita Beldiman Moore

## Monday, September 18, 2017

13:10 - 14:10

## LUNCH TIME

**D121 • Panel • Copyright Literacy and the role of librarians as educators***Chair: Jane Secker***Developing Creative and Collaborative Approaches to Copyright Literacy: Experiences from the UK**

Jane Secker, Chris Morrison

**Copyright Literacy and the Role of Librarians as Educators: an International Symposium**

Jane Secker, Chris Morrison, Ane Landøy, Tania Todorova, Serap Kurbanoglu, Laura Saunders, Tibor Koltay, Alicia Arias Coello, Angela Repanovici, Ana Lúcia Terra, Inga-Lill Nilsson

**D122 • Workshop • Informed Learning Design : Shaping Learning through Engagement with Information**

Clarence Maybee, Michael Flierl

**D123 • Papers • IL in School Education***Chair: Ola Pilerot***A Performance-based Test for Assessing Students' Online Inquiry Competences in Schools**

Eero Sormunen, Roberto González-Ibáñez, Carita Kiili, Paavo Leppänen, Mirjamaija Mikkilä-Erdmann, Norbert Erdmann, María Escobar-Macaya

**Collaboration and Empowerment in Transliteracy at School**

Karine Aillerie, Anne Cordier, Anne Lehman

**Lower Secondary School Teachers' Experiences of Developing Inquiry-Based Approaches in Information Literacy Instruction**

Tuulikki Alamettälä, Eero Sormunen

**Information and Media Education in the French School Context Today: a Challenge for School Leaders?**

Susan Kovacs, Yolande Maury, Timimi Ismail

**Towards a Curriculum in Information-Documentation for All French Secondary Students**

Valérie Glass, Magali Bon

**D124 • Papers • IL in the workplace***Chair: Kanwal Ameen***Implementing Library Strategies and Values as a Part of the Workplace Information Literacy**

Marja Anneli Hjelt, Jarmo Kyösti Saarti

**Enhancing the Quality of the Library Processes – Benchmarking Workplace Information Literacy, Numeracy and Communication Practices in Two European University Libraries**

Jarmo Saarti, Núria Balagué

**Information Literacy of Croatian Subject Indexers**

Kristina Feldvari, Kornelija Petr Balog

**Understanding the Academic Library as an Information Literacy Workplace**

Danuta Nitecki

**Defining Multilingual Information Literacy (MLIL) in the workplace: Implications for Academic Libraries in the US and Canada**

Peggy Nzomo

14:10 - 16:15



## Monday, September 18, 2017

COFFEE BREAK				
16:15 - 16:45				
16:45 - 18:50	<b>D131 • Papers • IL for different groups</b> <i>Chair: Sheila Webber</i>  <b>Digital Literacy Practices of Young Children in Informal Learning Spaces</b> Sirje Virkus, Damiana Koutsomiha, Emmanouel Garoufallou  <b>Social Responsibility of Society for Elderly People in Information Globalization</b> Anna Ivanovna Yudina, Marina Vyacheslavovna Mezхова  <b>Social Media and Information Literacy: Investigating the Perceptions of Undergraduate Students</b> Ali Al-Aufi, Hamed Al-Azri, Nehad Al-Hadi  <b>Required Skills for Teachers: Information Literacy at the Top</b> Tatiana Sanches  <b>Children's Literacy is Important, but what about Adult Reading Literacy?</b> Vlasta Zabukovec, Polona Vilar	<b>D132 • Papers • Information seeking and information behavior</b> <i>Chair: Jos van Helvoort</i>  <b>Developing Information Literacy Skills in Dependent and Disadvantaged Circumstances: a Transitional Approach in the Digital Health Context</b> Steven Buchanan, Cara Jardine, Ian Ruthven  <b>Evidence of the Effectiveness of a Digital Tool to Guide Health Services Information Seeking in the Young</b> Ilaria Montagni, Christophe Tzourio  <b>Seeking Serendipity: the Art of Finding the Unsought in Professional Music</b> Iwan Wopereis, Michiel Braam  <b>Scholarly Information Seeking Patterns of Academic Engineers and Technologists</b> Alia Arshad, Kanwal Ameen  <b>Search Engine Literacy</b> Olivier Le Deuff	<b>D133 • Papers • IL and law</b> <i>Chair: Jane Secker</i>  <b>Copyright Literacy among the Literacies in Hungary</b> Tibor Koltay, Ferenc Jávorszky, Péter Murányi  <b>Copyright Literacy in Spanish Libraries, Archives and Museums</b> Alicia Arias-Coello, José Simón-Martín  <b>Copyright Literacy in the Academic Field: Analysis of the Differences between Faculty, Students and Librarians</b> Juan-Carlos Fernández-Molina, Enrique Muriel-Torrado  <b>Intellectual Property Training of Library and Information Management Bachelor's Students</b> Tereza Stoyanova Trencheva, Tania Yordanova Todorova, Elisaveta Dimitrova Tsvetkova  <b>Exploring the Need for Intellectual Property Information Literacy for Business and STEM Disciplines</b> Janis L. Tyhurst	<b>D134 • Papers • IL in higher education</b> <i>Chair: Pan Yantao</i>  <b>Some Predictors of University Students' Information Literacy</b> Danica Dolnicar, Bojana Boh Podgornik  <b>Where to Now? – New E-Learning Concepts and Co-Creation at the Technical University of Denmark (DTU)</b> Andrew Cranfield, Thomas Jensen  <b>Information Culture of Students in the Academic Environment – Finding One's Way through Studies</b> Krista Lepik, Katrin Kannukene  <b>Information Literacy and Learning in Higher Education: A Thought Experiment</b> Michael Flierl  <b>Content of Information Literacy in South African Higher Education Institutions: a Case of the University of Fort Hare and Rhodes University</b> Mathew Moyo
19:30 - 20:00	WELCOME RECEPTION • GRAND LARGE			

## Tuesday, September 19, 2017

Time / Room	Auditorium Chateaubriand	Lamennais 1	Lamennais 2	Lamennais 4/5
08:30 - 13:00 14:00 - 18:00	<b>ECIL 2017 Registration • Lobby</b>			
09:00 - 09:45	<b>Invited • Stéphane Goldstein • Auditorium Chateaubriand</b> <b>Information Literacy and the Future of Work</b> <i>Chair: Sonja Spiranec</i>			
09:45 - 11:05	<b>D211 • Papers • IL Instruction</b> <i>Chair: Susan Kovacs</i>  <b>Professional Practice: Using Case Studies in Information Literacy Instruction Towards Career Readiness</b> Britt Foster  <b>Shaping the Future Information Professionals: Searching for the Balance of Job Requirements in Libraries and Education</b> Radovan Vrana  <b>Thinking about Journalists' Place in Information and Media Literacy</b> Amandine Kervella, Céline Matuszak, Béatrice Micheau, Lucas Roxo	<b>D212 • Papers • IL in higher education</b> <i>Chair: Tomaz Bartol</i>  <b>Information Grounds in the Eyes of the First-year Information Management Students</b> Sabina Barbara Cisek, Paloma Korycinska, Monika Krakowska  <b>Information Literacy Quest. In Search of Graduate Employability</b> Vjeran Buselic, Mihaela Banek Zorica  <b>Prediction of Academic Performance of the University Students through their Use of Library Electronic Resources and their Self-efficacy</b> Tariq Mahmood Chohan, Rubina Bhatti, Salman Bin Naeem	<b>D213 • Special session • Research Data Literacy</b> <i>Chair: Gobinda Chowdhury</i>  <b>Data Literacy of Charles University PhD Students: are They Prepared for Their Research Careers?</b> Barbora Drobikova, Adela Jarolimkova, Martin Soucek  <b>Data Literacy: for a Mindful Management</b> Elena Collina, Rita Patregnani  <b>Research Data Literacy in Slovenia</b> Polona Vilar, Vlasta Zabukovec  <b>Data Literacy and Attitudes Towards the Management and Sharing of Research Data Among Academics and Doctoral Students at the University of Iceland</b> Ágústa Pálsdóttir	<b>D214 • Papers • IL in higher education</b> <i>Chair: Nicole Johnston</i>  <b>Outcomes and Challenges of Offering an Information Literacy Compulsory Undergraduate Credit Course: A Mexican Case</b> Jesús Lau, José Luis Bonilla, Alberto Gárate  <b>The Pulse of the "Heart of the University": Exploring Higher Education Teacher-Librarian Partnership</b> Višnja Novosel, Ivana Batarelo Kokic, Terri L. Kurz  <b>Reading Format Behaviors among College Freshmen: Buy, Borrow, or Access Online?</b> Diane Mizrachi
11:05 - 11:35	<b>COFFEE BREAK</b>			
11:05 - 13:15	<b>POSTERS</b>			

## Tuesday, September 19, 2017

11:35 - 13:15	<p><b>D221 • Papers • IL in the workplace</b> <i>Chair: Loriene Roy</i></p> <p><b>Workplace Information Literacy: Co-designed Information Experience-Centered Systems and Practices</b> Mary M. Somerville, Robin L. Imhof, Christine S. Bruce, Elham Sayyad Abdi</p> <p><b>Information Literacy Practices in Scholarly Workplaces as Information Ecologies</b> Jela Steinerová</p> <p><b>Measure of Healthcare Professionals' Behavioral Outcomes using a Social Learning Theory</b> Rubina Bhatti, Salman Bin Naeem</p> <p><b>Information Specialists Promote Workplace Information Literacy – a Case Study of the Health Care Libraries' Expertise and Roles in a Working Life Project</b> Johanna Lahtinen, Sanna Talja</p>	<p><b>D222 • Papers • IL and democracy</b> <i>Chair: Paul Sturges</i></p> <p><b>Elements, Links, and Relationships in the Design of a National Information Literacy Policy</b> Egbert Sanchez Vanderkast</p> <p><b>How Does Neoliberalism Shape Information Literacy and How Might the Current Crisis in the Neoliberal System Reshape Information Literacy?</b> Bill Johnston</p> <p><b>Parliamentarians' Perceptions and Utilization of Information in the Social Media Environment</b> Ali Saif Al-Aufi, Nabhan Harith Alharrasi</p> <p><b>Libraries as a Support of Informed Citizens – the Balancing Act between Libraries Good Quality and Austerity Measures</b> Petra Düren, Ane Landoy, Jarmo Saarti</p>	<p><b>D223 • Special session • Research Data Literacy</b> <i>Chair: Yurdagül Ünal</i></p> <p><b>Data Literacy Survey Implementation at ULSIT</b> Tania Yordanova Todorova, Rositza Dobрева Krasteва, Elisaveta Dimitrova Tsvetkova</p> <p><b>Research Data Literacy and Management Skills of Pakistani Researchers</b> Kanwal Ameen, Muhammad Rafiq</p> <p><b>Data Literacy and Research Data Management in the Netherlands</b> Iwan Wopereis, Saskia Brand-Gruwel</p> <p><b>Research data management: Experiences of scholars in Finland</b> Heidi Enwald, Terttu Kortelainen, Maija-Leena Huotari</p> <p><b>Data Literacy and Research Data Management: the Croatian State of Affairs</b> Sonja Špiranec, Denis Kos</p>	<p><b>D224 • Papers • IL Instruction</b> <i>Chair: Alan Winslow Aldrich</i></p> <p><b>Learning Information Literacy and Teaching: an Action Research Project</b> Sheila Webber, Pamela McKinney</p> <p><b>Information Safety Education of Primary School Children in Libraries</b> Pavla Kovarova</p> <p><b>School Librarians' Attitude towards Teaching Information Literacy</b> Vincas Grigas, Anna Mierzecka, Roma Fedosejevaitė</p> <p><b>Dare to Share the Silence: Tools &amp; Practices of Contemplative Pedagogy in a Library Brain Booth</b> Marissa M Mourer, Katia G Karadjova</p>
---------------	---	---	---	---



## Tuesday, September 19, 2017

13:15 -  
14:15

### LUNCH TIME

14:15 -  
15:55

#### **D231 • Papers • IL in the workplace** *Chair: Kornelija Petr Balog*

**On The Move: Transitioning from Higher Education into Insurance Work**  
Charles Inskip, Sophia Donaldson

**Financial Literacy Competencies of Women Entrepreneurs in Kenya**  
Joyce Wangui Kinyanjui, Dennis Ngong Ocholla

**The Role of Sense of Coherence in Knowledge Sharing**  
Jannica Heinström, Farhan Ahmad

**Information Literacy Across the University and Workplace Reality**  
Angela Repanovici, Ane Landoy, Natalia Cheradin, Silvia Ghinculov

#### **D232 • Special session • Science Literacy** *Chair: Stéphane Goldstein*

**Report of Results from a Survey of Science Literacy in Developing Countries**  
Robert Davies

**Lifelong Research – Practical and Vital Aspects of a Visionary Concept**  
Laszlo Z. Karvalics

**Researchers Meeting Students and Communities: a Win-Win Agreement for Science and Society**  
Paola De Castro, ISS School-Work Alternating System Working Group, CASA Project team, E-Bug Partner Group Italy

**Senior Citizens Science Literacy and Health Self-Efficacy**  
Ágústa Pálsdóttir

**Integrating Citizen Science Elements into the Information Safety Lessons**  
Kristýna Kalmárová

**The Impact of Health Literacy Education on Womens' Perceptions and Understanding of Maternal Health in a Kochi Urban Slum – the First Project Funded by a New NGO**  
Priyanka Idicula, Amy Davies, Rob Davies, Allison Frances Wren

#### **D233 • Special session • Research Data Literacy** *Chair: Serap Kurbanoglu*

**Data Literacy and Research Data Management in Poland. Raising Awareness**  
Zuzanna Wiorogórska, Jędrzej Lesniewski, Ewa Rozkosz

**Research Data Management among Researchers at the University of the West Indies, Mona, Jamaica**  
Paulette Angela Kerr, Jessica Lewis

**Data Literacy Perceptions and Research Data Management Practices by Researchers in Japan**  
Ui Ikeuchi, Takashi Harada, Sho Sato, Yukinori Okabe, Hiroshi Itsumura

**Data Literacy Education Design Based on Needs of Graduates in University of Chinese Academy of Sciences**  
Ming Wu, Hui Hu

**Data Literacy and Data Research Management: Results From a Portuguese Survey Among Researchers and Academics**  
Ana Lúcia Terra, Ana Alice Baptista, Carla Teixeira Lopes, Cristina Ribeiro, Fernanda Martins, Gabriel David, Irene Rodrigues, José Borbinha, Maria Manuel Borges, Maria Manuela Pinto, Paulo Fialho

**Data Literacy as Requirements for China's Library and Information Profession: A Preliminary Research on Recruitment Data**  
Jing Zhang, Qianli Lin, Peng Xiao

#### **D234 • Papers • IL and related concepts** *Chair: Olivier Le Deuff*

**Intergenerational Learning Approaches and MIL**  
Heike vom Orde

**ICT Access and Use by Teachers and Information Professionals: Perspectives and Constraints for the Development of Media and Information Literacy in Brazil**  
Gilda Olinto, Sonoe Sugahara, Nadia Bernuci

**Information Literacy and Media Literacy: Practices of Information Value by Teenagers (at School)**  
Béatrice Micheau

**Information Literacy for Developing Skills to Organize Advocacy Campaigns in Libraries, Based on an Interactive Communication Model Used in Vocational and Continuing Training**  
Ivanka Yankova, Dobrinka Stoykova, Rumelina Ilieva Vasileva, Silvia Stancheva

## Tuesday, September 19, 2017

15:55 - 16:25

## COFFEE BREAK

16:25 - 18:05

**D241 • Papers • IL in the workplace**  
*Chair: Bill Johnston*

**Social Living Labs for Informed Learning: An Innovative Approach to Information Literacy for the Changing Workplace**

Hilary Eva Mary Hughes, Marcus Foth, Michael Dezuanni, Kerry Mallan

**Information Literacy in Distributed Digital Work**

Jose Apolinario Teixeira, Helena Karsten

**Information Literacy of Lawyers in Their Working Environment**

Dejana Golenko, Ljiljana Siber

**Civil Commitment and the Role of Public Librarians**

Hilary Yerbury, Maureen Henninger

**D242 • Papers • IL and Education**  
*Chair: Delia Neuman*

**Threshold Concepts and Information Experience in IL Professional Education: Curriculum for Transformative Online Learning**

Virginia M. Tucker

**Developing Information Literacy in Interdisciplinary Classrooms: Engaging with Diverse Literacies**

Kristen Nicole Schuster, Kristine Nicole Stewart

**Acquiring Stock Market Literacy**

Terri L. Kurz, Ivana Batarello Kokic, Višnja Novosel

**Digital Competence of Future Teachers**

Jadranka Lasic-Lazic, Krešimir Pavlina, Ana Pongrac Pavlina

**D243 • Special session • Research Data Literacy**

*Chair: Geoffrey Lee Walton*

**Data Literacy and Research Data Management Practices of Researchers in Turkey**

Serap Kurbanoglu, Yurdagül Ünal

**Research Data Reshaping Cultural Society: Case of the Lebanese University**

Gladys Saade, Dalal Rahme

**Data Literacy and Research Data Management at the University of Vilnius**

Jurgita Rudzioniene

**Data Literacy in Spanish Universities**

Alicia Arias-Coello, Clara Simon-Blas, Pablo Arranz-Val, José Simón-Martín

**Research Data Management: Practices, Skills and Training Needs of University Researchers in the UK**

Gobinda Chowdhury, Geoff Walton, Maryam Bugaje

**D244 • Workshop • Teaching Source Evaluation in a Politically Polarized Moment : Exploring Metacognitive Practices & Critical Pedagogies**

Andrea P. Baer

# Wednesday, September 20, 2017

Time / Room	Auditorium Chateaubriand	Lamennais 1	Lamennais 2	Lamennais 4/5
08:30 - 13:00	ECIL 2017 Registration • Lobby • Palais du Grand Large			
14:00 - 18:00				
09:00 - 10:00	<b>Keynote Speech • Andrew Whitworth • Auditorium Chateaubriand</b> <b>Lessons from the Borg Cube: Information Literacy and the knowledge of difference</b> <i>Chair: Serap Kurbanoğlu</i>			
10:00 - 11:20	<b>D311 • Panel • IL, research and education</b> <i>Chair: Louise Limberg</i>  <b>Information Literacy, Research and Education: an International Comparative Perspective</b> Louise Limberg, Anne Lehmans, Vincent Liquète, Ola Pilerot, Geoff Walton, Anne Cordier	<b>D312 • Pecha Kucha</b> <i>Chair: Denis Kos</i>  <b>#estasOn Cyberliteracy Campaign a Digital Skills Acquisition Project to Pomote People's Empowerment</b> Anna Bröll, Anna Cabré, Pilar Roura  <b>Children's Information Literacy: a Suggested Framework for Primary Schools in Pakistan</b> Syeda Hina Batool, Sheila Webber  <b>Dominant Traits of the Information Behavior of Vietnamese Immigrants in the Czech Republic: Influences on Building Their Information Landscapes – Preliminary Paper</b> Petra Cernohlavkova, Helena Lipková  <b>Information Literacy for Scientific Organizations: Progress by International Co-operation</b> Paul Nieuwenhuysen  <b>Information Literacy in Portuguese University Context: a Necessary Intervention</b> Carlos Lopes, Tatiana Sanches, Maria da Luz Antunes, Isabel Andrade, Julio Alonso Arevalo  <b>Information literacy in Street Lighting Industry: Content curation with Scoop.it</b> Gilbert Charles Faure	<b>D313 • Pecha Kucha</b> <i>Chair: Ane Landoy</i>  <b>Information Needs, Information Behaviour, and Scholarly Information Literacy amongst PhD Students: an Interview-Based Study</b> Christina Johansson, Marco Schirone  <b>Perceived Information Literacy Skills among LIS Students Enrolled in Public Sector Universities of Pakistan</b> Bashir Ahmed, Rubina Bhatti, Salman bin Naeem  <b>Public Libraries at the Digital-Information Literacy Crossroads</b> Jasmina Ninkov  <b>Scatter of Information Literacy Related Information in Scopus and Web of Science According to Power Laws</b> Tomaz Bartol, Karmen Stopar  <b>Workplace Information Literacy: Competency of Library Professional at University Libraries in Karachi, Pakistan</b> Muahmmad Yousuf Ali, Khawaja Mustafa  <b>Written Reflections for Student Workers: High-Impact Practices at Work</b> Rhoads Elliott Stevens, Madeline Mundt	<b>D314 • Papers • IL Instruction</b> <i>Chair: Yolande Maury</i>  <b>International Students' Expectations of Information Literacy Instruction</b> Nicole Johnston, Meggan Houlihan, Jodi Neindorf  <b>Creating a Nation of Online Trainers: The Design for Learning (D4L) Model</b> Lorie Roy, Arden Kirkland, Rae-Anne Montague  <b>Identifying Good Practices in Information Literacy Education; Creating a Multi-lingual, Multi-cultural MOOC</b> Lyn Robinson, David Bawden

## Wednesday, September 20, 2017

## COFFEE BREAK

11:20 - 11:45

**D321 • Special session • Health Information Literacy***Chair: Maija-Leena Huotari***Health Information Literacy**

Anne-Kathrin Mayer, Maija-Leena Huotari

**Demographic Characteristics and Personality Variables as Predictors of Health Information Literacy in Young Adults**

Veronika Kuhberg-Lasson, Anne-Kathrin Mayer

**Relationship between Everyday Health Information Literacy and Attitudes towards Mobile Technology among Older People**

Heidi Enwald, Noora Hirvonen, Maarit Kangas, Niina Keränen, Timo Jämsä, Isto Huvila, Raija Korpelainen

**Examining the Applicability of the Everyday Health Information Literacy Screening Tool in the Context of Energy**

Teija Maritta Keränen, Noora Sisko Henriikka Hirvonen, Maija-Leena Aulikki Huotari

**Concepts Related to Health Literacy in Online Information Environments: A Systematic Review**

Anna-Maija Huhta, Noora Hirvonen, Maija-Leena Huotari

**Parents of Children with a Disability or Long-Term Illness: the Importance of Supporting their Media and Information Literacy**

Sigríður Björk Einarisdóttir, Ágústa Pálsdóttir

**Subjective and Objective Measures of Health Information Literacy: Do They Provide Complementary or Redundant Information?**

Anne-Kathrin Mayer

**D322 • Best practices • IL Education***Chair: Laszlo Z. Karvalics***Referencing in Scientific Practice: a Course for PhD. Students at BUT**

Hana Janeckova

**Partners in Class: A Needs-Based Approach to High School Curricular Support at the National Library of Technology in Prague**

Olga Martinová, Pavlína Tvrdá

**Information Literacy and Knowledge Management in a UAE University Library**

Judith Mavodza

**A Finnish Academic Libraries' Perspective on the Information Literacy Framework**

Kati Syvälahti, Janika Asplund

**Content Curation for Information Literacy and Knowledge Management in Research settings**

Gilbert Charles Faure

**Library Sidekicks: Training Student Employees as Peer Instructors**

Jessica Helen Long, Jennifer Hicks, Gina Maida

**D323 • Papers • IL Research***Chair: Jesús Lau***Evaluating Information Literacy Activity at a National Level: an Introductory Study**

John Crawford

**Exploring Information Literacy through the Lens of Activity Theory**

Hazel Hall, Peter Cruickshank, Bruce Ryan

**A Method Combining Deductive and Inductive Principles to Define Work-Related Digital Media Literacy Competences**

Valèria Ligurgo, Thibault Philippette, Pierre Fastrez, Anne-Sophie Collard, Jerry Jacques

**Complex and Multivariable: Methodology of Exploring Digital Literacy and Training Needs within the Polish SME Sector**

Justyna Jasiewicz, Anna Mierzecka, Malgorzata Kisilowska

**D324 • Papers • IL in the workplace***Chair: Paola De Castro***From Studio Space and Makerspace to Workplace: Adapting instruction and outreach to fit the needs of Practitioners from the Arts to Engineering.**

Rebecca Zuege Kuglitsch, Alexander Watkins

**From Transfer to Transition: Scaffolding Instruction Librarian Learning through an Open Access Publishing Assignment**

Alison Hicks

**Information Literacy in a Post-Truth World: Machines, Lies and New Library Services at My Workplace**

Adam Sofronijevic, Aleksandar Jerkov

**The Role of Information Culture on Workplace Information Literacy**

Gunilla Widén, Muhaimin Karim

**Information Practices and Library Perceptions of International Graduate Students in the United States**

Lisa Janicke Hinchliffe

11:45 - 13:45



## Wednesday, September 20, 2017

13:45 - 14:45

### LUNCH TIME

14:45 - 16:25

#### **D331 • Papers • IL and ethical issues**

*Chair: Egbert Sanchez Vanderkast*

##### **From Academic Plagiarism to Information Literacy: Mediation in the Ethical Use of Information**

Máximo Román Domínguez López,  
Claudia Escobar Vallarta

##### **Information Literacy in the Age of Fake News**

John Nganga Gathegi

##### **News, Fake News, and Critical Authority**

John M. Budd, Kristine Nicole Stewart

#### **D332 • Best practices • IL in different contexts**

*Chair: Heidi Päivyt Karoliina Enwald*

##### **Governance and Information Literacy at German Universities**

Fabian Franke

##### **Libraries and Privacy: the Birth of an Online Course**

Monique Schoutsen

##### **Setting up a MOOC for Information Literacy Instruction**

Steven Laporte, Lieselot Verryckt

##### **How does Continuing Professional Development Programmes contribute to Workplace Literacy? Successful Frameworks at Singapore Management University (SMU) Libraries**

Rajendra Munoo

##### **Don't Get Faked Out by the News: Becoming an Informed Citizen**

Lesley S. J. Farmer

#### **D333 • Papers • IL and related concepts**

*Chair: Karine Aillerie*

##### **Measures of Self-Efficacy among Healthcare Professionals to Perform the Different Tasks Involved in Conducting Internet Search**

Salman Bin Naeem, Dr. Rubina Bhatti

##### **How to Mediate Train-the-Trainer Competency in the Field of Research Data Literacy: A Report from Practice**

René Martin Schneider

##### **Information Literacy and Information Accessibility – Distinctive Features of Information Security**

Stoyan Georgiev Denchev, Irena Yordanova Peteva

##### **A Tale of Two Journals: Information Literacy Discourse as Seen Through a Decade of Communications in Information Literacy and the Journal of Information Literacy**

Christopher V. Hollister, Emma Coonan,  
Stewart Brower, Robert Alan Schroeder

#### **D334 • Papers • IL in higher education**

*Chair: Polona Vilar*

##### **A Model of Collaboration Building between Teaching Faculty and Librarians at Earlham College in the United States: Viewed from Educational Development and Relationship Marketing**

Tayo Nagasawa

##### **Information Culture and CETYS University WASC Accreditation: The Library as Stakeholder**

Ruben F. Martinez-Rocha, Jesus Lau, Eduardo Diaz

##### **Awareness and Use of Massive Open Online Courses as a Lifelong Learning tool for Academic Librarians in Ogun state, Nigeria**

Opeyemi Deborah Soyemi, Yemisi Tomilola Babalola

##### **The Impact of Creativity on Information Literacy Instruction**

Zachary Newell

16:25 - 16:55

### COFFEE BREAK

## Wednesday, September 20, 2017

<p>16:55 - 19:00</p>	<p><b>D341 • Best practices • IL in the workplace</b> <i>Chair: Gordana Latinovic-Rauski</i></p> <p><b>Toolkit to Take to Workplace: Equipping Students for Success Beyond College</b> Olga Hart</p> <p><b>Information Literacy and Academic Libraries as Working Place</b> Shahrazad Khosrowpour</p> <p><b>Students Get to Know about Workplace Knowledge Practices</b> Kaisa Puttonen</p> <p><b>Flip your Likert Scales to Get Actionable Data</b> Annie Zeidman-Karpinski, Dominique Turnbow</p> <p><b>“Flashbook” Didactics as a Form of Book Promotion</b> Ganna Onkovych</p> <p><b>The Changes from Information Literacy Education to Innovation Literacy Education: The Cases of Chinese Academy of Sciences</b> Dongrong Zhang, Jingli Chu, Ling Li</p>	<p><b>D342 • Papers • IL in different contexts</b> <i>Chair: John Nganga Gathegi</i></p> <p><b>Recognizing the Influence of Disciplinarity on Student Inquiry</b> Clarence Maybee, Jean-Pierre V. M. Hérubel</p> <p><b>A Study on How to Equip Students with Scientific Communication Skills</b> Nihal Menzi Çetin, Buket Akkoyunlu</p> <p><b>Information Horizons of Croatian Physicians</b> Kornelija Petr Balog, Ivana Turk</p> <p><b>Food Logging: a Practice-Based Exploration of an Information Literacy Landscape</b> Pamela Ann McKinney, Andrew Cox, Goodale Paula</p> <p><b>Information Literacy Dimensions in a Consortium-Type Structure: Train the Trainer in National Projects from Romanian Academic Environment</b> Ivona Olariu, Angela Repanovici</p>	<p><b>D343 • Best practices • IL Education</b> <i>Chair: Serap Kurbanoglu</i></p> <p><b>What We Stand to Gain: Librarians Leading Collaborative Assignment Design</b> Kacy Lundstrom, Rachel Wishkoski, Erin Davis</p> <p><b>Reaching Out to a Wider Audience: Meeting the Needs of Distance Learning Students</b> Jana Rimanova, Hana Landova, Kristyna Paulova</p> <p><b>Information Literacy Presented in a Blended Learning Environment</b> Mona Wernbro, Liza Nordfeldt</p> <p><b>Flipped Learning’s Use of Information Literacy Classroom in Academic Libraries. A Case Study of Northeast Normal University Library</b> Ziyu Ning, Chunlei Wang</p> <p><b>To Embed Information Literacy in Courses in the School of Architecture – a Collaborative Project Between Librarians and Faculty Staff</b> Ika Jorum</p> <p><b>Information Literacy and Open Educational Resources (OER)</b> Harrie van der Meer</p>	<p><b>D344 • Doctoral forum</b> <i>Chair: Sirje Virkus</i></p> <p><b>Librarians’ Understanding of Information Literacy in Academic Libraries in Bulgaria: a Case Study</b> Katia G. Karadjova</p> <p><b>Information Literacy for Elderly People: Bridging the Digital Gap</b> Iva Zadrazilova</p> <p><b>The «Real World» Relevance of Information Literacy</b> Karen F. Kaufmann</p> <p><b>Evaluate Information: Using Web 2.0 Tools to Support Critical Thinking Development Through Literacies on Post-Secondary Students</b> Florent Michelot</p> <p><b>Information Literacy in Turkish Education System</b> Özlem Senyurt</p> <p><b>Information Literacy in the Workplace: A Conceptual Approach</b> Tuba Yildirim</p> <p><b>A Different Tribe? Teachers and School Librarians Working Together in Five Finnish Schools</b> Anu Ojaranta</p>
<p>19:30 - 11:59</p>	<p style="text-align: center;"><b>GALA DINNER • DEMEURE DE CORSAIRE</b> 5 Rue d’Asfeld, 35400 Saint-Malo</p>			

## Thursday, September 21, 2017

Time / Room	Auditorium Chateaubriand	Lamennais 1	Lamennais 2	Lamennais 4/5
08:30 - 13:00	<b>ECIL 2017 Registration • Lobby • Palais du Grand Large</b>			
14:00 - 17:30				
09:00 - 09:45	<b>Invited • Jean-Philippe Accart • Auditorium Chateaubriand</b> <b>Information Literacy (IL) in the academic context: is there a gap between employability competencies and student information literacy skills?</b> <i>Chair: Louise Limberg</i>			
09:45 - 11:05	<b>D411 • Panel • Theorising IL</b> <i>Chair: Sheila Webber</i>  <b>Theorising Information Literacy</b> Sheila Webber, Bill Johnston, Olivier Le Deuff	<b>D412 • Best practices • IL in higher education</b> <i>Chair: Lisa Janicke Hinchliffe</i>  <b>Information Literacy and Education: Teaching ILS at the University of Botswana Library</b> Rose T. Kgosiemang  <b>Measuring the Importance of Information Literacy Education in Academic Libraries from Students' Perspective: A Comparative Study among the University of Tsukuba, Fudan University and the National Taiwan Normal University</b> Qianxiu Liu, Hiroshi Itsumura, Patrick Lo  <b>Mathematics Should Never Be Studied Alone: Tales of Creating a Library Space for Peer Tutoring to Improve Scientific Literacy</b> Annie Zeidman-Karpinski, Genevieve Schaack  <b>Professional Development for IL Practitioners: A Case Study</b> Kim Frail, Trish Rosseel, Carla Peck	<b>D413 • Papers • IL in different contexts</b> <i>Chair: Joumana Boustany</i>  <b>Information Literacy in the Framework of a Network ICT Project in Cuba</b> Grizly Meneses Placeres, Manuel Osvaldo Machado Rivero, Amed Abel Leiva Mederos, Deymis Tamayo Rueda, Didiosky Benitez Erice  <b>Information Literacy in Inclusive Education: A Team Teaching concept at the TU Dortmund University by German studies and special education</b> Ingo K. Bosse, Gudrun Marci-Boehncke  <b>Information Literacy and Professional Development of Students Graduating from Library Studies in Bulgaria: the Impact of the Indicators for Intelligent Growth in Modern Society of Knowledge</b> Ivanka Yankova, Silviya Stantcheva, Kamelia Nusheva, Tzvetelina Dimitrova, Irena Peteva  <b>Digitization Projects of the University Library Belgrade as Propellants in Researchers' Information Literacy Skills Enhancement</b> Aleksandar Jerkov, Milena Kostic, Vasilije Milnovic	<b>D414 • Papers • IL and related concepts</b> <i>Chair: Theo JD Bothma</i>  <b>Alternatives to Being Information Literate</b> Isto Huvila  <b>The Pedagogy of Information Literacy: Using I-LEARN to Teach</b> Delia Neuman, Hamideh Talafian, Allen Grant, Vera Lee, Mary Jean Tecce DeCarlo  <b>Information Skills which Teachers would Like to Teach and Which Students would Like to Learn: the Survey of Information Literacy in Senior High School</b> Kazuyuki Sunaga
11:05 - 11:35	<b>COFFEE BREAK</b>			

## Thursday, September 21, 2017

11:35 - 13:15	<p><b>D421 • Best practices • IL in different contexts</b> <i>Chair: Fabian Franke</i></p> <p><b>Comparison of Lessons in 4th Class of Primary School Children</b> Jana Skládaná</p> <p><b>Evaluation! Telling Real from “Alternative” Facts</b> Kiersten Leigh Cox, James Scholz</p> <p><b>Faculty Workshops in a Diverse Environment: Creating a Library Workshop Series in a United Arab Emirates University</b> David Mark Oldenkamp</p> <p><b>Information Literacy Skills for Incoming Exchange Students: Introducing a New Mandatory Course</b> Marianne Dube</p>	<p><b>D422 • Best practices • IL in higher education</b> <i>Chair: Angela Repanovici</i></p> <p><b>When School is Work: Learning Goals for Education PhD Students</b> Lindsay Michelle Roberts</p> <p><b>Peer Point: Looking Back on Five Years of Engaging Student-to-Student Support</b> Vincent Maria Alfons Janssen</p> <p><b>Librarians of the World Unite and Take Over: Information Literacy in the Post-Truth World!</b> Mariann Løkse</p> <p><b>Information Literacy in the Service of Research Excellence. Some General Considerations and the Example of the “Promotion plus” Programme at Bonn University</b> Ulrich Meyer-Doerpinghaus</p>	<p><b>D423 • Workshop • Before You Teach! Assessment Basics: Why, What, &amp; How</b></p> <p>Esther Grassian</p>	<p><b>D424 • Papers • IL and related concepts</b> <i>Chair: Lyn Robinson</i></p> <p><b>Environmental Literacy of Academic Librarians</b> Müge Akbulut, Erdiñ Alaca, Tubanur Büyükçolpan, Demet Soylu, Banu Fulya Yildirim, Nilay Cevher, Serap Kurbanoğlu</p> <p><b>Medical Students’ Information Literacy Self-efficacy: Longitudinal Study-protocol Covering a whole Medical Curriculum</b> Ann De Meulemeester, Heidi Buysse, Renaat Peleman</p> <p><b>Workplace Information Literacy Needs: More than the Ability to Google</b> Gillian Christina Oliver, Sirje Virkus, Katherine Howard</p> <p><b>Information Literacy Vis-a-Vis Epidemic of Distrust</b> Helena Lipková, Hana Landova, Adela Jarolimkova</p>
13:15 - 14:15	LUNCH TIME			



## Thursday, September 21, 2017

14:15 - 15:55	<p><b>D431 • Papers • IL and related concepts</b> <i>Chair: Esther Grassian</i></p> <p><b>Print versus Electronic Reading Preferences in South Africa: a Case Study at Three South African Universities</b> Theo JD Bothma, Janneke Mostert, Leone Tiemensma</p> <p><b>Everyday Life Information Needs and Information Seeking Behaviors of Public Library Users in Turkey</b> Demet Soylu, Serap Kurbanoğlu</p> <p><b>Media Information Literacy and Media Didactics of Street Art</b> Ganna Onkovych</p> <p><b>Academic Reading Format Preferences and Behaviors in Mainland China</b> Peng Xiao, Yantao Pan, Jiuzhen Zhang, Qiong Tang</p>	<p><b>D432 • Papers • IL and higher education</b> <i>Chair: Almuth Gastinger</i></p> <p><b>Assessing a Library's Support for Overlooked Components of a University's Learning Culture</b> Jon Hufford</p> <p><b>Government Information Regulatory Regimes: a Challenge for Information Literacy in Organisations</b> Maureen Constance Henninger, Christopher Colwell</p> <p><b>Help Wanted: Effectively Articulating and Assessing Information Literacy Skills for Employers and Job Seekers</b> Loriene Roy, Elizabeth Hallmark</p>	<p><b>D433 • Best practices • IL in different contexts</b> <i>Chair: Ágústa Pálsdóttir</i></p> <p><b>Information Behavior by users of a prison library: a descriptive study</b> Maria Jeane Santos Melo, Fernando Bittencourt dos Santos, Janaina Ferreira Fialho</p> <p><b>Presenting Information Visually: An Essential Skill for Workplace</b> Olga Hart</p> <p><b>Digitization of a Scoring Rubric for Information Literacy</b> Jos van Helvoort, Stefan Tax</p> <p><b>Context is Queen - Connecting Information Literacy to a National Qualification Framework for Higher Education</b> Astrid Kilvik, Liv Inger Lamøy</p>	<p><b>D434 • Workshop • Advancing Diversity and Inclusion in the Classroom and Beyond</b></p> <p>Juliann Couture, Sharon Ladenson</p>
15:55 - 16:25	<b>COFFEE BREAK</b>			
16:25 - 17:30	<b>CLOSING CEREMONY</b> <b>Auditorium Chateaubriand</b>			



## POSTERS

Posters	
1	<b>Müge Akbulut, Erdinç Alaca, Tubanur Büyükçolpan, Demet Soylu, Banu Fulya Yıldırım, Nilay Cevher, Serap Kurbanoglu</b> The Role of Green Libraries in Environmental Sustainability: a Study on Approaches of Academic Library Directors
2	<b>Kornelija Petr Balog, Tatjana Aparac Jelušić, Serap Kurbanoglu</b> European Information Science Education Project: Harmonizing Information Literacy Skills at the European Level
3	<b>Tábata Nunes Tavares Bonin, Fernando Bittencourt dos Santos</b> Study of the Information Search Behavior by Users of the Legal Area in the Library of the Tribunal Eleitoral de Rondônia, Brazil
4	<b>Helena Bouzková, Eva S. Lesenková</b> The Role of National Medical Library in the Support of Health Information Literacy in Lifelong Learning of Librarians in the Czech Republic
5	<b>Marit Brodshaug, Anne Lillevoll Lorange, Anette Hellan Høen</b> How NTNU University Library Promotes Academic Writing Skills: Redesigning the Online Information Literacy Tool VIKO
6	<b>Jacalyn Bryan</b> Preparation for Teaching in the Academic Library: First Career vs. Second Career Librarians
7	<b>Alejandro de Campos Pinheiro, Fernando Bittencourt dos Santos, Monica M. Carvalho Gallotti</b> The Information Literacy of Users in the Context of Database Training
8	<b>Siren Chen, Qiong Tang, Anqi She</b> Outcome Assessment of Children's Digital Literacy Instructions of Guangzhou Library, China
9	<b>Michael Courtney, Erika Jenns</b> Narrative Identity as Creative Art: Exploring Homelessness and Citizenship Through an Academic Community Engagement Course
10	<b>Stefan Dreisiebner, Alexander Botte, Mate Juric</b> Information Literacy Online: An Erasmus+ Project to Improve Students' Competencies
11	<b>Antonia María Fernández-Luque, Victor García-Navas, Olga Molina-Mérida</b> Information Literacy Competences: Finding, Using, and Managing Information by Nurses in a Specific Health District
12	<b>Karen Harbo, Karin Jönsson, Anne Sissel Vedvik Tønning</b> The Digital University Library as Knowledge Producing Resource and Educational Participant in Nordic Higher Education
13	<b>Zhuoya Liu</b> The Present Situation and Consideration of Children's Information Retrieval Education in Public Libraries, China
14	<b>Michaela Morysková, Ludmila Tichá, Tereza Bártoová</b> Feedback as a Vital Tool for Custom-tailored Information Literacy Courses for Doctoral Students and beyond
15	<b>Ana Roberta Sousa Mota</b> The Vision of the Reference Librarians in University Libraries in Brazil on the Informational Competence of Users of Digital Reference Services
16	<b>A. M. Salaz, Teresa MacGregor, Priya Thomas</b> The Role of Publication Language in Evaluative Judgments: An Experiment and Eyetracking Study
17	<b>Ganna Onkovych</b> New in Media Education: Wikididactics



### Posters

<b>18</b>	<b>Nele S Pauwels, Myriam Mertens, Renaat Peleman, Ann De Meulemeester</b> Supporting Research Data Management: Challenges and Approach from an Academic Health Library Perspective
<b>19</b>	<b>Syed Rahmat Ullah Shah, Elena Maceviciute</b> Understanding Professional Competence of Librarians in Information Literacy
<b>20</b>	<b>Tatiana Sanches, Teresa Costa</b> Why Information Literacy Competencies are Key Skills for Future Portuguese Librarians
<b>21</b>	<b>Michael Stoepel, Tatevik Zargaryan, Livia Piotto, Christine Furno, Krasimir Spasov</b> Co-Design : Integrating Information Literacy into Your Disciplinary Course
<b>22</b>	<b>Hamideh Talafian, Delia Neuman, Allen Grant, Vera Lee, Mary Jean Tecce DeCarlo</b> Teaching Science with the I-LEARN Model
<b>23</b>	<b>Ji Yun Wei</b> Research Progress of Chinese Online Health Information Behavior from 2012 to 2016
<b>24</b>	<b>Annie Zeidman-Karpinski</b> Why not Take a Scientific Approach to Teaching Information Literacy Skills?
<b>25</b>	<b>Jing Zhang, Jiaping Lin</b> The Concept, Standard and Education of Critical Information Literacy
<b>26</b>	<b>Marianna Zattar, Nysia Oliveira de Sá, Cristiana Siqueira</b> Co-Authoring Networks in Information Literacy in Brazil

## This image shows a full page of blank, lined paper. It features approximately 28 horizontal blue lines spaced evenly across the page, typical of standard notebook paper. The lines are thin and light blue, set against a plain white background. There are no margins, text, or other markings on the page.



[illegible]



**The Organizers would like to express their thanks to the  
following Partners for their support.**

**Patronage**

UNESCO



United Nations  
Educational, Scientific and  
Cultural Organization

Under the patronage of  
**UNESCO**

IFLA



**Gold Sponsor**

University Paris Est Marne-la-Vallée (UPEM)  
Institut Francilien d'Ingénierie des Services (IFIS)



INSTITUT  
FRANCILIEN  
D'INGÉNIERIE  
DES SERVICES

**Sponsors**

Citavi



University Institute of Technology Paris Descartes

**IUT DE PARIS**

Unité Régionale de Formation à l'Information  
Scientifique et Technique (URFIST)



**Partner**

Laboratoire Dispositifs d'Information et de Communication  
à l'Ère Numérique  
Dicen-IdF

**Dicen** *IDF*

Dispositifs d'Information et de Communication à l'Ère Numérique - Paris Ile de France

